KEARNY SCHOOL DISTRICT

Grade PK-12 Home Instruction and Emergency Preparedness Plan 2020

Attached you will find a Home Instruction Preparedness Plan for the Kearny School District during school closure due to the COVID-19 virus. Please note the following guidance:

PreK - 5 teachers provide work equal to a minimum of **two hours** a week in English, Math, Science and Social Studies. Art, Music, Computers, Library/Media, Physical Education & Health and G.A.T.E. teachers should provide a minimum of **40 mins** of instruction for the week. This translates to a 10 hour minimum.

Grades 6-12 teachers provide work equal to a minimum of **one & one half (1 ½) hours** in English, Math, Science and Social Studies and a minimum of **one hour** for elective subject areas (World Language, Computers, Art, Music, Life Skills, Business & Technology, Occupational Ed., Physical Education, and Health.

Physical Education & Health, World Language, Art, Music, Media (K-2 Enrichment classes), Computers, GATE (Grade PK-5): A minimum **lesson** of **40 minutes per week** for each of your grade level classes. Lessons should be standards-based and taken from any of the resources noted below or developed in Google Classroom. If you are unsure of your login information for any of the resources below, please contact the Office of Student Data Management: ext 2753 or 2787 for assistance.

(Grade 6-12): Lincoln Middle/Kearny High School subjects in the following departments are required to assign weekly lessons that equate to a minimum of 60 minutes.   This can be through Google Classroom as per individual teacher: ⇨Business/Technology   ⇨Life Skills   ⇨Physical Education & Health   ⇨World Language ⇨Occupational   ⇨Art   ⇨Music

Teachers have the flexibility to modify their instruction according to activities and procedures that have been developed and have been effectively implemented with students and parents. When assigning tasks, teachers must take into consideration the different learning abilities of students and how that may contribute to the time it takes them to complete assignments. Reflect on the amount of work being assigned to students and ask parents for feedback. We do not want to create a situation where distance learning is overly burdensome for students, parents, or teachers. Teachers should use their discretion to strike an appropriate balance between the required instruction while also considering needs at home. You know your students best and how long a task might take them to complete - and how much longer it may take when it is being done at home with or without parental support. We have to account for our individual community and the types of support, or lack thereof, that students may experience at home. There may be language barriers, parents that still need to work, grandparents as caretakers with no internet access, lack of knowledge in Google Classroom, and the list goes on. **Flexibility is key.**

The use of Google Classroom to communicate with families and post assignments is encouraged when possible. Connecting with students and parents via an online platform such as Zoom or Google Hangouts is encouraged. This will take some time to develop and will improve as everyone becomes more comfortable with using this means of communication. Not all students will be available to connect at a specific time so you are encouraged to record lessons and post them on Google Classroom. Please be advised that all school rules and policies remain in effect and the use of Zoom or Google Hangouts is covered under the Acceptable Use Policy.

Proceed in engaging students with new content and covering state standards where possible and manageable. The format for new learning may look very different from what students are used to in the classroom and new resources and tools may need to be introduced. Provide alternatives for parents where use of a printer is not an option. Parents can take pictures and email student work if needed. Please also note that review work can be very effective at this time as well. A common concern among teachers of all grade levels is student retention of concepts learned. Take this time to focus on skill gaps (i.e. multiplication facts, etc.) **Review and repetition is never a bad thing.**

Flexible Friday: During marking period 4, **no *new* work** will be assigned to students on Fridays.   The day will be utilized by staff to monitor student progress with assignments and communicate with those families to indicate assignments that are missing. **Students will have until the following Monday of each week to complete and submit any missing assignments.** Teachers will also have the opportunity to provide facilitative feedback to students. Teachers can use this

time to meet virtually with individual students as needed. This time is also an opportunity for teachers to plan for the following week as well as to engage in common planning time with their grade level/subject area colleagues. Collaboration to develop common assignments, assist one another with technology and to troubleshoot issues that may arise will ease the burden and help create consistency within a grade level/subject area in each individual school. We are reducing the number of hours assigned per week in all subject areas. Professional development opportunities in such topics as SEL and Google Classroom will also be made available to staff.

The district has created a menu of available online options for staff at each grade span. In some cases, the programs listed are current district subscriptions. In other cases, the resources are free open educational resources that may require you to sign up your students so that they are able to gain access and are able to submit work to you. The district ensured students have access to a device and the internet in order to complete the required tasks. All students must have a minimum of 10 hours instruction. We are continuing to monitor these items with families.

Teachers must continue to submit lesson plans weekly on the Genesis platform that reflect the assignments students will be asked to complete. All assignments should be listed on Monday and repeated Tuesday through Friday. All assignments will be sent to students through one of several available modalities such as:

Google Classroom *Genesis Blast* *Blackboard Connect* *Student Email*

Assessments: Use teacher discretion when giving diagnostic, formative and summative assessments. You may continue to assign projects, quizzes, etc. Grading should primarily be based on submission and completion of work. We understand that at this time it may be difficult to gauge student understanding and determine how much assistance students are receiving. Continue to give timely feedback to students, with opportunities for those who cannot access instruction to make up missed assignments. There should be no penalty for work that is handed in late. (In assessing student work, you may wish to use a check system, i.e.: √++ (complete all correct), √+ (complete most correct), √ (complete few correct), √- (complete but incorrect). This is just an example; it is not mandatory.

Grades can go up from the last recorded average but should not go down as long as the student completes their work/participates.

Subject Area Guidance:

ELA: Word study, writing, and reading activities should be balanced and reflect discretion in terms of time, ability level, and variety (ie: poems, plays, phonics, vocabulary/spelling lists, grammar, mechanics and usage, short stories, quick writes, writing prompts, reader-response journals/notebooks, constructed response, RACE strategy, news items, etc.)

Social Studies: Weekly activities, unit vocabulary, reader response, constructed response, essays, and mini-projects per teacher choice.

Science (K-5): Mystery Science is an excellent resource for remote science instruction.

Science (6-8): The Interactive Science program continues to provide a source for introduction of core content. Achieve 3000 articles provide a supplement to core instruction. Simulations such as those offered by PhET (phet.colorado.edu/en/simulations) offer the incorporation of virtual science lab experiences.

Math (K-5): The Go Math! Interactive Student edition and the accompanying Personal Math trainer provide you with a platform for introducing new concepts and skills. ST Math continues to be an excellent supplement to the Go Math! core instruction. IXL can also be utilized. Review of basic facts and fluency practice is encouraged at this time.

Math (6-8): The Big Ideas Math program along with accompanying online assignments continues to provide a source for introduction of core content. The IXL and i-Ready online programs along with the ST Math program (Grade 6) provide excellent supplements to core instruction. Focusing on practice of concepts and skills, as well as remediation of learning gaps is encouraged.

If you have questions or concerns and need guidance, please reach out to your Building Principal, the Curriculum Department or the Special Services Department. We will continue to share resources as they are received and developed and will continue to collaborate with grade level and subject area teachers across the district to provide assistance and suggestions . We will also continue to work together to make curricular decisions as the school closure continues. We are all learning to navigate this situation effectively and working together in a positive way, we will persevere.

Special Education (PK-12):
The school district will ensure that special education students will be provided equal access to the same educational opportunities as the general student population during a school closure. All Inclusion, Resource and Self-Contained students will complete the assignments as requested from the teacher. Teachers must include accommodations and modifications that meet the needs of all students with disabilities as stated in their IEPs.

Once school resumes, the district will make every effort to provide related services to the child in accordance with the child's individualized education program (IEP) as well as students entitled to a free and appropriate public education under Section 504. Compensatory Services will be provided for related services such as Speech, Occupational Therapy and Physical Therapy, and Counseling Services as needed upon students' return to school.

Update Related Services 4/2/2020
Beginning April 14, 2020(After Spring Break), Speech, Occupational Therapy, Physical Therapy and Counseling will be provided virtually in accordance to the student's IEP. Students will be assessed for regression by their provider and make recommendations to the student's case manager. The parent and Case Manager will discuss the compensatory services and initiate a plan to provide them.

Autistic Program: All students in the Autistic Program will bring home an Ipad with directions and login-in information. Students will utilize Rethink, where assignments are assigned to them at their level. In addition, parents will be provided an additional list of activities with resources for their child to complete.

Speech Therapists:
School therapists will work on the following tasks:
- Review IEP Direct (each therapist's individual caseload)
- Work on Progress Reports and any Annual IEP meetings that are anticipated between now and the end of the school year
- Complete Evaluation Reports that are in progress
- Ensure all SEMI's are up to date
- Complete IEP's as needed

Transition Teacher:
The transition teacher will engage in the following tasks:
- Individually email classified students
- Parents/Guardians of applicable Seniors will be contacted regarding their DVR status, share their DVR counselor's contact information and set up potential meetings
- Continue to work with students in danger of failing or of loss of credit on their assignments as well as maintain communication with teachers
- Freshman, Sophomores and Juniors will be emailed daily and will continue to be worked with on missing assignments. Communication with parents will continue as well.
- Contact with case managers and counselors will be made and necessary paperwork will be completed for those Juniors that are in need of placement for internships in the next school year.
- The process will begin to refer applicable Juniors to DVR
- The 8th grade Transition Day packets and planning will be worked on
- Mental health issues will be addressed as needed

CST: CST will conduct IEP meetings via conference call or other methods to the maximum extent possible. They will contact parents, set up a time for a virtual meeting, invite all required personnel, present the information, discuss the IEP and parent concerns and send an email to parents to send back with consent. In cases where a translator is needed appropriate personnel will be in attendance.

Special Education ESY (PK-12) The School district will ensure that special education students will be provided an extended school year virtually which will include accommodations and modifications that meet the needs of all students with disabilities as stated in their IEPs. The district will make every effort to provide related services to the child in accordance with the child's individualized education program (IEP). Each student will be provided instruction in ELA, Math,and Physical Education on their instructional level. Parents may access all IEP's through the Genesis Parent portal.

ESY Autistic Program: All students in the Autistic Program, will utilize Rethink, where assignments are assigned to them at their level. In addition, parents will be provided an additional list of activities with resources for their child to complete.The district will make every effort to provide related services to the child in accordance with the child's

individualized education (IEP).They will also be completing a physical education activity. Parents can access the IEP through the Genesis parent portal.

Bilingual/ESL: All Bilingual/ESL students will complete the assignments as requested from their teacher.   Bilingual periods (ELA & Math) should provide equal access to the same educational opportunities as the general student population during a school closure.   To satisfy the student's ESL period, teachers should plan for a minimum of 60 minutes of instruction weekly.   Lessons should be standards-based and appropriate resources utilized, either from the list below or resources used within the department.

Teachers will communicate in the parent's home language whenever possible.   This includes asking staff members outside of the ESL/Bilingual department for their assistance when calling home.   Additional resources include providing parents and students with links to tutorial videos and directions in multiple languages.   School communications are emailed to parents in the language designated as their home language in Genesis.   Required documents are professionally translated as needed.

Teachers are encouraged to differentiate instruction based on the individual needs of the students.   This may include additional support/resources in the student's home language as well as tailoring assignment requirements based on the student's language abilities.   Teachers are also available for meetings online or a phone call to clarify assignments and address difficulties individual students may be experiencing with the assignment.

The district's Technology Department works with all students, including ELLs, to ensure appropriate access to the technology necessary to complete distance learning assignments.   The district website includes links to how parents can obtain free WiFi access.

Academic Support Instruction: All K-5 Academic Support staff should plan to provide a minimum of 80 minutes weekly of academic support instruction.   Grade 7 & 8 staff should plan to provide a minimum of 60 minutes weekly of academic support instruction.   Lessons should be standards-based and appropriate resources utilized, either from the list below or resources used within the department.

Technology Department: Technology support will be available during regular school hours via email. All questions should be emailed to helpdesk@kearnyschools.com. The district has addressed the digital divide through the acquisition of additional technology devices and in cooperation with the Town of Kearny in seeking to provide needed hot spots and internet service.

Social & Emotional/ Health & Wellness Plan

To ensure the social and emotional well-being of students, the following procedures will be followed:

School Counselor & CST:
In the event that school is closed, parents and students should have the ability to contact their school's counseling department and/or Child Study Team during regular school hours. Parents and students should be directed to email their school counselor with any questions/concerns and, if possible, school counselors can be available by phone. Counselors and CST members are asked to check, monitor, and respond to voicemail and email messages on a daily basis. The Kearny Police Department will provide wellness checks if needed. Students that are experiencing a life-threatening situation such as suicidal thoughts will be referred to the Kearny Police Department and can contact the KPD & Suicide Hotline at 1-800-273-8255.

Counseling Related Services (School Psychologists & Social Workers):
In the event of closure, students receiving services will receive their missed counseling sessions upon return to school. Students will be assessed to determine how many make up sessions are needed.

Harassment, Intimidation, and Bullying Virtual Plan:
In accordance with the Kearny Board of Education School Policy, all Harassment, Intimidation and Bullying (HIB) reports will be investigated as they are received. Please send any information regarding HIB to the district's anti-bullying coordinator, Courtney McShane, at courtneymcshane@kearnyschools.com . Investigations will be conducted via email and phone conferences as needed. All investigations will be completed within ten school days. The final written report will be sent to the superintendent via email and it will be presented at the next scheduled Kearny Board of Education meeting.

School Nurses:

In the event that school is closed, parents should have the ability to contact their school nurse during regular school hours. Parents should be directed to email their school nurse with any questions/concerns and, if possible, school nurses can be available by phone. School nurses are asked to check, monitor, and respond to voicemail and email messages on a daily basis.

School nurses will also engage in one or more of following activities:
- Create lists of students in PK-5th grade that still require immunization for the next school year and prepare the notifications to parents and guardians. Parents may also be contacted through the Genesis parent portal if school is closed beyond two weeks.
- Grade 6-12: School nurses will follow up on any outstanding immunization/PE/TB deficiencies and prepare notifications.

Food Service Plan: The Kearny School District will continue to provide breakfast and lunch daily to all Kearny residents 18 years of age and younger.. Breakfast and lunch will be distributed simultaneously on a "grab and go" basis between 8:30am and 12:00 noon daily. This distribution will take place at the King Street entrance to Kearny High School. Notice of this procedure will be provided to parents through the district website and parent portal.

Home Instruction: Home Instructors for long term students have been contacted to provide activities and consult with the family. Students on discipline home instruction or medical short term will follow their classroom home instruction plan.

Substance Treatment The district SAC will monitor the students enrolled in treatment centers. The district will continue to provide transportation to treatment.

Homeless Students

Families of homeless students have been contacted and are communicating their needs to the district. Arrangements have been made from them to receive free breakfast and lunch.

Out of District Students

Communication with outside placements is ongoing and our case managers are communicating with the families as

their school.Transportation to and from outside placements will be provided as per their schedule not our district schedule. A list of eligible students has been provided to the food service and parents have been notified that free/reduced breakfast and lunch is available.

Provider Pre-K/Headstart
The district has communicated with the provider pre-k and Head Start. They have provided instructional plans for our students.

Federally-Funded Summer Programs - Summer 2020

Title I Elementary Online Summer Program

- Grades 1-5
- 5-Week Program
  - Start Date for students: Tuesday, June 23, 2020
  - End Date for students: Thursday, July 23, 2020
- 2 hours per day, Monday-Thursday (9:30am-11:30am)
  - 1 hour of ELA
  - 1 hour of Math
- Teacher Orientation: Monday, June 22, 2020
- Student materials mailed directly to student homes from vendors
- Virtual parent orientation prior to the start of program covering expectations, curriculum, and attendance requirements
- Weekly theme and "Spirit Days"
- Virtual field trips to engage students
- Ice cream truck incentive during the last week of the program
- Virtual dance party or virtual DJ session incentive

Title I Online Middle School Math Summer Program

- Grades 6-9
- 5-Week Program
  - Start Date for students: Tuesday, June 23, 2020
  - End Date for students: Thursday, July 23, 2020
- 1 hour per day, Monday-Thursday (2 session choices - 11am and 12pm)
  - 1 hour of Math
- Teacher orientation: Monday, June 22, 2020

- Student materials mailed directly to student homes from vendors
- Virtual parent orientation prior to the start of program covering expectations, curriculum, and attendance requirements
- Integration of robotics to engage students
- Virtual field trips to engage students
- Virtual online DJ session incentive during the last week of the program

Title III Online English as a Second Language (ESL) Summer Program

- Grades 1-12
- 5-Week Program
  - Start Date for students: Tuesday, June 23, 2020
  - End Date for students: Thursday, July 23, 2020
- 2 hours per day, Monday-Thursday (9:30am-11:30am)
  - 1 hour of ELA
  - 1 hour of Math
- Teacher orientation: Monday, June 22, 2020
- Student materials mailed directly to student homes from vendors
- Virtual parent orientation prior to the start of program covering expectations, curriculum, and attendance requirements
- Focus on newcomer students (in the US for 1 year or less)
- Weekly theme and "Spirit Days"
- Virtual field trips to engage students
- Integration of culturally relevant activities
- Ice cream truck incentive during the last week of the program
- Virtual dance party or virtual DJ session incentive

Summer School Credit Recovery Program

- Grades 7-12
- 6-Week Program
    - Start date for students: Monday, June 22, 2020
    - End date for students: Friday, July 31, 2020

The Summer School Credit Recovery Program is typically 20 days long but has been extended to 30 days in order to provide flexibility to students in completing their 60-hour requirement.

- 2 hours per class, per day, Monday-Friday, maximum of 2 classes
    - Session 1 - 11am-1pm
    - Session 2 - 1pm-3pm
- Teacher orientation: Friday, June 19, 2020
- Student material will be given and accessed on-line
    - Classes will utilize a combination of Google Classroom and Edgenuity
    - Both whole group and individualized instruction will be provided based on student needs
    - Teachers will also be available for student assistance, outreach, monitoring, grading, and all other communication.
    - Special Education certified staff will be available to assist and accommodate classified students as per their IEPs.
    - Bilingual/ESL students will have access to Google Translate tools in both Edgenuity and in Google Classroom.
- Correspondence with parents prior to the start of the program will take place covering expectations, curriculum and attendance requirements

Student counts for state funded pre-school, homeless, low socioeconomic (LSE), Students with Disabilities, and English Language Learners (ELLs)

| KEARNY SCHOOL DISTRICT | | | | | | | | |
| HUDSON COUNTY | | | | | | | | |

		TOTAL ENROLL-MENT	STUDENTS W/Disabil-it ies	ELLs	LSE	Free	Reduced	F&R total	Homeless
PreK 3		77							
PreK 4		263							
Kdg.		317							2
Gr. 1		337							
Gr. 2		349							
Gr. 3		360							2
Gr. 4		355							1
Gr. 5		373							1
Gr. 6		412							1
Gr. 7		418							2
Gr. 8		423							
Gr. 9		468							2
Gr. 10		419							
Gr. 11		424							
Gr. 12		421							1
Totals		5416	1075	540	2990	2552	428	2980	12

http://www.amazingeducationalresources.com/

Classroom Platforms: classroom.google.com; www.classdojo.com; www.activelylearn.com; web.seesaw.me; https://www.remind.com/

Grade	English Language Arts	Social Studies	Mathematics	Science
PK	The NJDOE Division of Early Childhood has provided the following guidance to districts: In the event of home instruction, district plans must include a provision for outdoor play, limited screen time and developmentally appropriate activities. Therefore **preschool students** are prescribed the following activities daily: **20 minutes: School Readiness Transition Kit Activities** **20 minutes: Outdoor Play** **20 minutes: Online Educational Resource (choose from list below)** _**Creative Curriculum**_ - **https://www.facebook.com/TeachingStrategiesForEarlyChildhood/** **Resources available in both English & Spanish have (E/S) indicated:** a. **Healthy at Home: A Toolkit for Supporting Families Impacted by COVID-19** (E/S) · **Prevention & Care, Emotional Well-Being, Learning at Home** · **Learning at Home: IT2 through Kindergarten activities (will be updated weekly)** · _Explore_ **tabs: activities are linked to both MightyMinutes® and LearningGames®** b. **Creating Consistency: Discovery & Learning with Your Preschooler at Home** · **Our newest Blog Post, with embedded resources & supports** · **Sample Letter to Families, Sample Schedule w tips, Activities to Share w Families (E/S)** c. **Article: Support for School Leaders, Teachers & Families (by Vincent Costanza)** · **Outlines four ways leaders can take early learning and development into account as they deal with long-term school closures**			
	● Starfall.com ● LearningA-Z.com	● Education.com ● https://www.bloomz.net/	● Abcmouse.com ● abcya.com	● Abcmouse.com ● abcya.com

	• Education.com • Abcmouse.com • abcya.com • Cookie.com • PBSKIDS.org • https://www.bloomz.net/ • https://info.flipgrid.com	• https://info.flipgrid.com	• Cookie.com • PBSKIDS.org • Education.com • Starfall.com • https://www.bloomz.net/ • https://info.flipgrid.com • www.happynumbers.com •	• Cookie.com • PBSKIDS.org • Education.com • https://www.bloomz.net/ • https://info.flipgrid.com
K-2	• Starfall.com • Raz-Kids.com • Education.com • Abcmouse.com • abcya.com • Cookie.com • PBSKIDS.org • biblionasium.com • gamequarium.com • readwritethink.org • fun4thebrain.com • everfi.com • Learning Ally • www.spellingcity.com • www.lalilo.com • https://public.cdn.ccclearningportal.org/program/resources/teacher-resources/teacher-resources.html • www.ixl.com • https://info.flipgrid.com • www.mobymax.com •	• Readworks.org • Education.com • TweenTribune.com • Edsitement.neh.gov/student-activities • letsfindout.scholastic.com • k-5impactnews.net • www.ixl.com • https://info.flipgrid.com •	• Go Math! Think Central.com (k.6thinkcentral.com) • STMath.com • Education.com • XtraMath.org • Khanacademy.org/math • abcya.com • Abcmouse.com • aaamath.com • Cookie.com • varsitytutors.com • gamequarium.com • prodigygame.com • fun4thebrain.com • mathgames.com • everfi.com • Brainpop.com • www.ixl.com • https://info.flipgrid.com • www.happynumbers.com •	• MysteryScience.com • Education.com • k-5impactnews.azurewebsites.net • Abcmouse.com • Cookie.com • peepandthebigwideworld.com • Brainpop.com • generationgenius.com • www.ixl.com • www.explorelearning.com Science4Us • https://info.flipgrid.com
	• LearningA-Z.com • Achieve3000.com	• Achieve3000.com • TweenTribune.com	• Go Math! Think Central.com • STMath.com	• MysteryScience.com

3-5	• www.commonLit.org • www.learner.org/subject/english-language-arts/ • www.freeRice.com • www.activelylearn.com • biblionasium.com • abcya.com • sheppardsoftware.com • storyboardthat.com • Brainpop.com • Learning Ally • Storyworks.scholastic.com • www.spellingtraining.com • www.spellingcity.com • www.spellzone.com • www.edpuzzlePro.com • www.lalilo.com • https://public.cdn.ccclearningportal.org/program/resources/teacher-resources/teacher-resources.html • www.ixl.com • https://info.flipgrid.com • www.mobymax.com •	• Readworks.org • Education.com • Edsitement.neh.gov/student-activities • www.activelylearn.com • k-5impactnews.net • dogonews.com • Brainpop.com • Storyworks.scholastic.com • www.edpuzzlePro.com • www.ixl.com • www.everfi.com • https://info.flipgrid.com	• acbya.com • Education.com • XtraMath.org • sheppardsoftware.com • varsitytutors.com • gamequarium.com • fun4thebrain.com • mathgames.com • Khanacademy.org/math • funbrain.com/math-zone • illustrativemathematics.org/ • prodigygame.com • Linkit! Math Probes (3-5) • Edulastic.com • everfi.com • Brainpop.com • EdpuzzlePro.com • https://www.historyforkids.net/ • www.ixl.com • www.everfi.com • www.explorelearning.com • Gizmos, Reflex • https://info.flipgrid.com • www.happynumbers.com •	• Science A-Z.com (Grade 3 only) • kids.nationalgeographic.com • sheppardsoftware.com • k-5impactnews.azurewebsites.net • dogonews.com • sciencebob.com • weatherwizkids.com • climatekids.nasa.gov • discoverymindblown.com • generationgenius.com • https://www.nationalgeographic.org/ • amnh.org/explore/ology • wonderopolis.org • everfi.com • Brainpop.com • EdpuzzlePro.com • generationgenius.com • www.ixl.com • www.everfi.com • www.mosamack.com • www.explorelearning.com • Gizmos, Reflex • https://info.flipgrid.com • •
6-8	• Achieve3000.com • FreeRice.com • CommonLit.org • Learner.org/subject/english-language-arts/	• Achieve3000.com • Readworks.org • Education.com • TweenTribune.com • CNN.com/CNN10	• BigIdeasMath.com • DeltaMath.com • STMath.com (Grade 6 Only) • IXL.com • Khanacademy.org/math	• PearsonSuccessNet.com • Education.com • Phet.colorado.edu • Khanacademy.org

- Khanacademy.org/ela - BrainPop.com - Learning Ally - www.spellingcity.com - www.EdpuzzlePro.com - www.ixl.com - https://info.flipgrid.com - www.mobymax.com - www.edmentum.com	- Edsitement.neh.gov/student-activities - Khanacademy.org/humanities/world-history (Grade 6) - Khanacademy.org/humanities/us-history (Grades 7 & 8) - BrainPop.com - www.EdpuzzlePro.com - www.ixl.com - www.everfi.com - www.studiesweekly.com - https://info.flipgrid.com	- illustrativemathematics.org/ - coolmath.com - math-aids.com - aaamath.com - Kahoot.com - Desmos.com - blog.mrmeyer.com/category/3acts/ - Linkit! Skills Assessments - Linkit! Progress Monitoring Items - Linkit! Navigate Math Grade 6-8 - Edulastic.com - everfi.com - Brainpop.com - Edpuzzle.com - https://www.historyforkids.net/ - www.ck12.org - www.EdpuzzlePro.com - www.i-ready.com - www.everfi.com - www.shop411.com Mathtype Software - Equatl0 Software - www.explorelearning.com Gizmos, Reflex - https://info.flipgrid.com - www.kamiapp.com	- ngssphenomena.com - generationgenius.com - nationalgeographic.org/education - Kahoot.com - Sciencenews.org - everfi.com - Brainpop.com - Edpuzzle.com - www.ck12.org - www.Edpuzzlepro.com - www.ixl.com - www.everfi.com - www.mosamack.com - www.shop411.com Mathtype Software Equatl0 Software - www.explorelearning.com Gizmos, Reflex - https://info.flipgrid.com - www.kamiapp.com - www.remind.com

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9-12	• Achieve3000.com • CommonLit.org • Learner.org/subject/english-language-arts/ • Khanacademy.org/ela • BrainPop.com • Purdue OWL (owl.purdue.edu) • ReadWriteThink.org • Time4Writing.com • Learning Ally • Readtheory.org • Readworks.org • www.EdpuzzlePro.com • https://info.flipgrid.com	• CNN.com/CNN10 • Khanacademy.org/humanities/world-history • everfi.com • BrainPop.com • www.EdpuzzlePro.com • www.everfi.com • https://info.flipgrid.com •	• DeltaMath.com • Khanacademy.org/math • Desmos.com • blog.mrmeyer.com/category/3acts/ • math-aids.com • coolmath.com • Kahoot.com • Edulastic.com • everfi.com • Brainpop.cop • EdpuzzlePro.com • IXL.com • www.ck12.org • www.everfi.com • www.shop411.com Mathtype Software • Equatl0 Software • www.explorelearning.com Gizmos • https://info.flipgrid.com • www.kamiapp.com • www.remind.com • www.mathspace.co •	• Khanacademy.org/science • Phet.colorado.edu • ngssphenomena.com • nationalgeographic.org/education • Kahoot.com • Sciencenews.org • Brainpop.com • EdpuzzlePro.com • www.ck12.org • www.everfi.com • www.shop411.com Mathtype Software • Equatl0 Software • www.explorelearning.com Gizmos • https://info.flipgrid.com • www.kamiapp.com • www.remind.com •

		Google Applications	
	Calendar	On for Everyone	https://calendar.google.com
	Chrome Web Store	On for Everyone	https://chrome.google.com/webstore
	Classroom	On for Everyone	https://classroom.google.com
	Drive and Docs	On for Everyone	https://drive.google.com
	FeedBurner	On for Everyone	https://feedburner.google.com
	Flash Enabler	On for Everyone	https://chrome.google.com/webstore/detail/flash-enabler/kfhleokighmnjbhlogpbdkgfklnnchif?hl=en-US

	Flash Player	On for Everyone	https://chrome.google.com/webstore/detail/flash-player/kfhleokighmnjb hlogpbdkgfklnnchif?hl=en-US
	Gmail	On for Everyone	https://mail.google.com
	Google+	On for Everyone	https://plus.google.com
	Google Bookmarks	On for Everyone	https://www.google.com/bookmarks
	Google Books	On for Everyone	https://books.google.com
	Google Chrome Sync	On for Everyone	https://chrome.google.com/sync
	Google Cloud Platform	On for Everyone	https://console.cloud.google.com

	Google Cloud Print	On for Everyone	https://www.google.com/cloudprint/learn
	Google Custom Search	On for Some	https://cse.google.com
	Google Data Studio	On for Everyone	https://datastudio.google.com/data
	Google Earth	On for Everyone	https://www.google.com/earth
	Groups for Business	On for Everyone	https://groups.google.com
	Google Groups	On for Everyone	https://groups.google.com
	Google Maps	On for Everyone	https://www.google.com/maps

	Google Meet Grid View	On for Everyone	https://chrome.google.com/webstore/detail/google-meet-grid-view
	Google My Maps	On for Everyone	https://www.google.com/maps
	Google Photos	On for some	https://www.google.com/photos
	Google Play Console	On for Everyone	https://play.google.com/apps/publish
	Google Public Data	On for Everyone	https://www.google.com/publicdata/directory
	Google Search Console	On for Everyone	https://search.google.com/search-console/
	Google Takeout	On for Everyone	https://takeout.google.com
Google Translate	Google Translate	On for Everyone	https://translate.google.com

	Google Vault	On for Everyone	https://ediscovery.google.com/discovery/
	Google Voice	On for Everyone	https://voice.google.com
	Hangouts Meet and Google Hangouts	On for Everyone	https://meet.google.com
	Jamboard Service	On for Everyone	https://jamboard.google.com
	Keep	On for Everyone	https://keep.google.com
	Managed Google Play	On for Everyone	N/A
	Material Gallery	On for Everyone	https://material.io/resources/gallery/

	Mercury Reader	On for Everyone	https://chrome.google.com/webst
PEARSON realize.	Pearson Realize Reader	On for Everyone	https://www.pearsonrealize.com
Screencastify	Screencastify-Screen Video Recorder	On for Everyone	https://www.screencastify.com
	Sites	On for Everyone	https://sites.google.com
	Youtube	On for Everyone	https://www.youtube.com
Other Applications			

	Class Dojo	On for Everyone	https://www.classdojo.com
	Blogger	On for Everyone	https://www.blogger.com
	Flip Grid (music)	On for Everyone	https://info.flipgrid.com
	Quizlet	On for Everyone	https://quizlet.com
G Suite Market Place Applications			
	BrainPop	On for Everyone	https://www.brainpop.com
	Doc To Form	On for Everyone	https://gsuite.google.com/marketplace
	Flubaroo	On for Everyone	https://gsuite.google.com/marketplace/app/flubaroo/817638980086

	formLimiter	On for Everyone	https://gsuite.google.com/marketplace/app/formlimiter
	Grade Reports for Google Classroom	On for Everyone	https://gsuite.google.com/marketplace/app/grade_reports_for_google_classroom
	Google Slides Translator Add On	On for Everyone	https://gsuite.google.com/marketplace/app/slides_translator/333911051422
	MathType	On for Everyone	https://gsuite.google.com/marketplace/app/mathtype
	SMART Learning Suite	On for Everyone	https://suite.smarttech-prod.com
	SketchUp for Schools	On for Everyone	https://chrome.google.com/webstore/detail/sketchup-for-schools
	Slides Randomizer	On for Everyone	https://gsuite.google.com/marketplace/app/slides_randomizer

	Slip-in-Slide	On for Everyone	https://gsuite.google.com/marketplace/app/slipinslide

Google for Education

Google Classroom With Google Classroom, you can guide students through their at-home learning. Create and organize content, view and assess completed assignments, and communicate with students about their work.

New to Google Classroom? Check out this guide to get started. You can also use Applied Digital Skills with Google Classroom. Just follow the steps outlined in our Help Center.

Applied Digital Skills There are now over 100 lessons in the Applied Digital Skills library that can remotely guide your students through creating a digital project. Try lessons like Explore a Topic: Technology's Role in Current Events and Evaluate Credibility of Online Sources, which may be particularly useful at this time.

Google Forms Google Forms makes it fast and easy to create customizable assessments and surveys. You can use a Google form to assess how students are doing while remote, or assign the Create Quizzes in Google Forms lesson from Applied Digital Skills to have students test themselves and others on a topic.

New Teach From Home Hub Teach From Home is a new site with information, tips, and tools gathered to help teachers. You'll learn how Google apps can help you teach effectively while remote, make your lessons accessible to all your students, and connect you with other teachers.

The Home Instruction Preparedness Plan is continually being modified daily as appropriate. Please check the Google Doc periodically for any changes and/or additions.